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# SC Annual District Report Card Summary

**SPARTANBURG 1 School District** 

Grades: PK-12 Enrollment: 5,002 Superintendent: Ronald W. Garner, Ed. D.

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**Board Chair: Harry McMillan** 

PERFORMANCE Comprehensive detail, including

 $Comprehensive\ detail,\ including\ definitions\ of\ ratings,\ performance\ criteria,\ and\ explanations\ of\ status,\ is\ available\ on\ www.ed.sc.gov\ and$ 

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YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD ES		ESEA/FEDERAL	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	N/A	N/A	Α	N/A
2013	Excellent	Excellent	N/A	N/A	Α	N/A
2012	Excellent	Excellent	N/A	N/A	Α	N/A
ABSOLUTE RA	TING OF DISTRICTS	WITH STUDENTS LIKE O	URS*			
EXCELL	ENT	GOOD	AVERAGE	BELOW A	VERAGE	AT-RISK

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<sup>\*</sup> Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS					
SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	85.9%	84.3%	85.7%	87.2%	86.1%
Districts with Students Like Ours**	75.6%	73.4%	71.3%	76.7%	77.6%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

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SC PASS					
SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	%	%	%	%	%
	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
District	54.9%	49.9%	39.6%	52.3%	51.3%
Districts with Students Like Ours**	43.4%	36.4%	26.0%	37.1%	39.6%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP						
HSAP: 2nd Year Students	Passed 2	Passed 1	Passed No			
HSAP. Zilu fear students	Subtests	Subtest	Subtests			
District	86.8%	8.0%	5.2%			
Districts with Students Like Ours**	79.8%	13.3%	7.0%			

HSAP Passage Rate by Spring 2014 (%)			
District	94.4%		
Districts with Students Like Ours**	92.9%		

End of Course Test Passage Rate (%)				
District	89.2%			
Districts with Students Like Ours**	80.1%			

On-Time Graduation Rate (%)			
District	85.4%		
Districts with Students Like Ours**	79.6%		

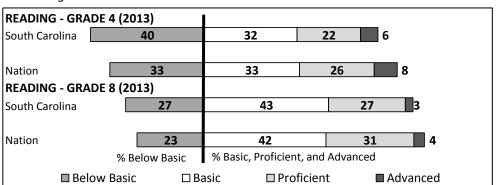
<sup>\*\*</sup> Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

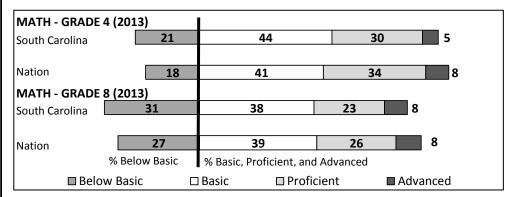
#### NAEP\*

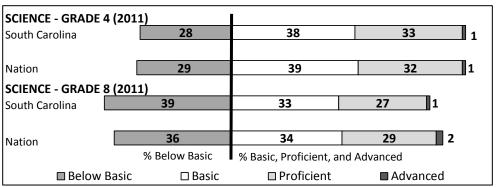
\*Performance reported for SC and nation, data not available at school level.

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Percentages at NAEP Achievement Levels.







# SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites. Printed versions are available from school districts upon request.

### **DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 5,002)				
Retention Rate	0.7%	Up from 0.5%	1.6%	2.1%
Attendance Rate	97.4%	Up from 95.6%	96.4%	96.2%
Served by gifted and talented program	20.1%	Up from 15.1%	16.7%	11.5%
With disabilities other than speech	10.4%	Down from 10.5%	12.1%	13.1%
Older than usual for grade	1.6%	Down from 1.9%	3.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.6%	0.7%
Enrolled in AP/IB programs	14.4%	Down from 15.7%	20.9%	15.7%
Successful on AP/IB exams	53.7%	Down from 57.4%	50.9%	51.6%
Eligible for LIFE Scholarship	70.5%	Up from 64.0%	42.0%	31.1%
Enrolled in adult education GED or diploma programs	92	Up from 31	180	115
Completions in adult education GED or diploma programs	17	Down from 26	73	31
Annual dropout rate	2.8%	Up from 2.1%	2.8%	2.3%
Teachers (n = 348)				
Teachers with advanced degrees	65.8%	Down from 68.1%	60.4%	60.4%
Continuing contract teachers	80.5%	Down from 89.3%	83.1%	79.6%
Teachers returning from previous year	91.5%	Down from 93.1%	91.5%	90.1%
Teacher attendance rate	96.3%	Up from 96.2%	95.3%	95.2%
Average teacher salary*	\$49,389	Down 1.9%	\$49,037	\$47,169
Vacancies for more than nine weeks	0.3%	Up from 0.0%	0.2%	0.1%
Classes not taught by higly qualified teachers	0.7%	Up from 0.6%	1.7%	4.2%
Professional development days/teacher	15.9 days	Up from 10.8 days	11.2 days	11.1 days
District				
Superintendent's years at district	4.5	Up from 3.5	5.0	5.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 18.1 to 1	20.9 to 1	20.7 to 1
Prime instructional time	92.4%	Up from 90.4%	90.7%	90.0%
Dollars spent per pupil**	\$9,109	Up 3.1%	\$8,747	\$9,403
Percent expenditures for teacher salaries**	59.6%	Up from 59.0%	55.2%	52.6%
Percent of expenditures for instruction**	60.5%	Up from 60.0%	58.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	11	No change	19	9
Portable classrooms	0.0%	No change	1.0%	0.8%
Number of schools with SACS accreditation	11.0	No change	19.0	9.0
Parents attending conferences	100.0%	No change	99.4%	100.0%
Average administrator salary	\$81,576	Up 1.9%	\$80,401	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	92.6	Up from 90.9	85.6	79.5
* Length of contract = 185+ days.		**Prior year audited financi		

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

## **CHARTER SCHOOLS IN DISTRICT**

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

#### **REPORT OF SUPERINTENDENT**

The tradition of "student-centered education" continues to shape decisions and goals for Spartanburg School District One. 2013-2014 was an outstanding year for the students, teachers, staff, and community as we served approximately 5,100 students with top quality programs and opportunities. The dedication and support from our staff, parents, Board of Trustees, and community continued the tradition of high academic goals throughout Spartanburg District One schools.

The South Carolina Department of Education awarded the Palmetto Gold to all schools in the district for the highest levels of absolute performance: Campobello-Gramling School, Chapman High School, Holly Springs-Motlow Elementary, Inman Elementary, Inman Intermediate, Landrum High School, Landrum Middle School, New Prospect Elementary, O.P. Earle, Mabry Middle School, and Swofford Career Center.

District focus on literacy and reading continued to result in many state and national awards recognizing our students in 2013-2014. Campobello-Gramling School and Mabry Middle School were named as a "School to Watch" for South Carolina and a national re-designation, respectively. Holly Springs-Motlow was named an Exemplary Reading Honor School and Landrum Middle School received the National Exemplary Reading Award. New Prospect Elementary was awarded the prestigious distinction of a 2013 National Blue Ribbon School. Swofford Career Center inducted twenty-one students into the National Technical Honor Society.

This year's graduating seniors earned over 9.2 million dollars in academic achievements and scholarships. Student scores on PASS, ACT, and SAT continued to be among the highest scores in the state.

The arts program across the district continued to excel with numerous successes and student awards in band, strings, and visual arts and was showcased at the Chapman Cultural Center. Inman Intermediate and Holly Springs-Motlow were both awarded Distinguished Arts Program grants. Spartanburg School District One began a partnership with the Kennedy Center for the Performing Arts in 2013-2014 that will further provide opportunities for our students to excel in the Arts.

2013-2014 marked another successful school year in a long tradition of excellence in Spartanburg School District One. The work done by our students, teachers, administrators, staff, parents, and community make our mission of "a quality student-centered education" a reality. Because of combined efforts, our students continue to achieve success. Together, we prepare our students with a strong foundation of skills and knowledge to succeed in their educational pursuits.

Ronald W. Garner, Ed. D., Superintendent

**Abbreviations Key** 

N/R-Not Reported